

Course Evaluations from the University of Kansas:

Note that I break up the data, first, according to the class taught; thus, I provide four headings: Reason and Argument (or Critical Thinking), Introduction to Symbolic Logic, Introduction to Philosophy, and Introduction to Social and Political Philosophy. Second, under each heading are tables corresponding to a specific semester, each of which represents how students rated me, either as an instructor or discussion leader, for all the classes I taught that semester combined. By assigning a weight to each rating (e.g. 5 for Excellent, 4 for Above Average, etc.), a mean average can be assigned to my overall performance for each semester. Students who filled out evaluations, but declined to rate the course or my teaching performance, were not figured in calculating the mean. Finally, notice that, for each kind of course (except for Introduction to Social and Political Philosophy), I provide a table summing all the ratings, thereby allowing me to calculate a rating of my overall performance for a kind of course. I do not provide a table of my overall performance for Introduction to Social and Political Philosophy, since I only have one table for it.

Reason and Argument (Critical Thinking)

Instructor

Spring 2013	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	6	6	1	0	0	0	4.38
Course	2	5	5	0	1	0	3.54

Fall 2012	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	9	6	0	0	0	1	4.60
Course	5	6	4	0	0	1	4.07

Summer 2012	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	6	3	3	0	1	0	4.00
Course	4	4	3	0	2	0	3.62

Discussion Leader

Spring 2012	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
D.L.	10	9	2	1	1	1	4.13
Course	3	9	9	1	1	1	3.52

Fall 2011	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
D.L.	12	5	7	2	0	0	4.04
Course	9	7	7	3	0	0	3.85

Total	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Inst./D.L.	43	29	13	3	2	2	4.20
Course	23	31	28	4	4	2	3.72

Intro. to Symbolic Logic

Instructor

Spring 2014	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	6	4	7	0	0	0	3.94
Course	4	3	5	5	0	0	3.35

Fall 2013	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	5	1	1	0	0	0	4.57
Course	2	3	1	1	0	0	3.86

Total	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	11	5	8	0	0	0	4.13
Course	6	6	6	6	0	0	3.5

Intro. to Philosophy

Instructor

Summer 2011	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	1	3	0	0	0	0	4.25
Course	1	2	1	0	0	0	4.00

Discussion Leader

Spring 2011	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
D.L.	38	21	3	0	0	0	4.56
Course	17	23	19	3	0	0	3.87

Fall 2010	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
D.L.	27	25	5	1	0	0	4.34
Course	20	21	16	1	0	0	4.03

Total	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Inst./D.L.	66	49	8	1	0	0	4.45
Course	38	46	36	4	0	0	3.95

Intro. to Social and Political Philosophy

Spring 2010	Excellent (5)	Above Av (4)	Average (3)	Below Av (2)	Poor (1)	Omit	Mean
Instructor	24	10	6	1	0	0	4.15
Course	17	15	7	2	0	0	4.15

Course Evaluation from the University of Central Missouri:

The course evaluations given at the University of Central Missouri provide do not give students the options to rate the course overall or rate the overall performance of the instructor. Instead, they rate the instructor/course along fifteen dimensions. I have selected to present the dimensions that seem to be of the most importance. Again, I break the data according to the courses taught. Again, the students chose rated the dimensions from a scale of 1 to 5, a rating of 1 being the worst and a rating of 5 being the best. Unlike the University of Kansas, I am only given access to the mean average of the dimension.

Critical Thinking

Fall 2015	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4.8	4.7	4.2	4.7	4.8	4.7

Fall 2016	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4.2	4.6	4.2	4.4	4.6	4.5

Fall 2017	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4.5	4.5	4.5	4.5	4.3	4.5

Intro. to Symbolic Logic (Deductive Logic)

Note: only four students chose to complete the online evaluation for this course.

Fall 2015	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	5	5	4.5	5	4	5

Intro. to Philosophy

Fall 2015	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4.4	4.4	3.2	4.4	4.4	4.4

Spring 2016	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4.6	4.5	4.2	4.4	4.5	4.6

Fall 2016	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	4	4.7	3.4	4.2	4.2	4.6

History of Philosophy II (Early Modern Philosophy)

Note: nine students completed the online evaluation for this course.

Fall 2015	Relevant Assignments	Prepared for Class	Communication of Ideas	Supported Students	Accessibility	Interest in Teaching
Instructor	5	5	4.8	5	5	5